# Student Satisfaction Survey <br> Teaching Effectiveness <br> Session 2016-17 

| Subject | No of Teachers | 1 to 3 D | 3 to 6 C | 6 to 8 B | 8 to 10 A |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Science | 22 | 0 | 9 | 9 | 4 |
| Arts | 25 | 0 | 7 | 10 | 8 |
| Commerce | 16 | 0 | 6 | 5 | 5 |
| Total | $\mathbf{6 3}$ | $\mathbf{0}$ | $\mathbf{2 2}$ | $\mathbf{2 4}$ | $\mathbf{1 7}$ |

> The institution surveyed students every year on a structured questionnaire for evaluating teaching effectiveness.
$>$ The responses of each student in survey to the 10 points on the survey form are collated and enlisted. The responses were evaluated on the basis of percentage method. In order to interpret the percentages refer to the percentage assigned by students keep the following anchoring points in mind endorsing each option of the item.

- 8-10 scale represents Very Highly effective performance graded A.
- 6-8 scale is effective performance graded B.
- 3-6 scale is Average performance graded as C and
- 1-3 scale is poor performance graded as D.
$>$ There was no poor performer in teaching effectiveness was found in the survey.
$>$ The teachers with performance rating at average performance were scheduled with a meeting with Principal for necessary guidance and instruction for enhancing their work performance.
> The teachers with performance rating as effective and very effective rating were appraised and motivated by the principal in scheduled meeting with them.

